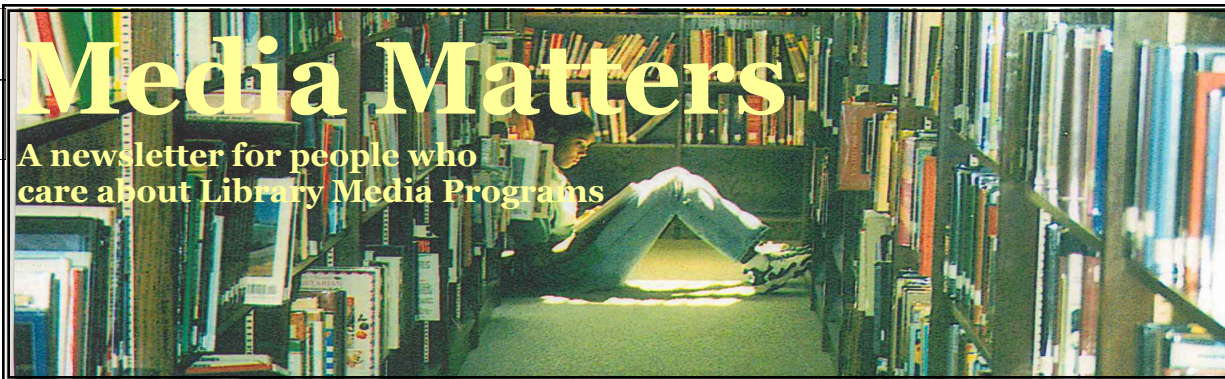


Volume 11

Number 4

Media Matters

A newsletter for people who care about Library Media Programs



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Dr. Barge Delivers Keynote Address at COMO

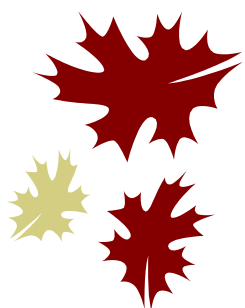
State School Superintendent Dr. John Barge delivered the keynote address at COMO on Friday, October 7th. Dr. Barge is the first state superintendent since Werner Rogers to speak to our group.

In his remarks Dr. Barge said that a strong partnership between the Library Media Specialist and the classroom teacher is necessary to guarantee the best educational outcomes for our students. He sees a great opportunity to implement Career Pathways for all of our students. As we move to a model of education based on a particular student's interests and strengths, the Library Media Center will continue to play an important role. Students will need to have access to additional information relating to their pathway, information that may not be available in the standard curriculum. And while the internet is a great resource full of bountiful information, only a small percentage of the information contained in print is actually on the internet. The Web is simply not a substitute for libraries.


Dr. Barge also told the group that in place of our current AYP determinations, we are developing our own formula for measuring the success of our schools, called the College and Career Ready Performance Index.



(continued on page 14)



First Lady Sandra Deal also spoke to the COMO group...she said that Media Specialists minister to more students on a daily basis than classroom teachers.

 Dr. John D. Barge, State School Superintendent <i>"Making Education Work for All Georgians"</i>	1754 Twin Towers East 205 Jesse Hill Jr. Drive Atlanta, Georgia 30334
	Phone: 404-657-9800 Fax: 404-656-5744 E-mail: jserrite@doe.k12.ga.us

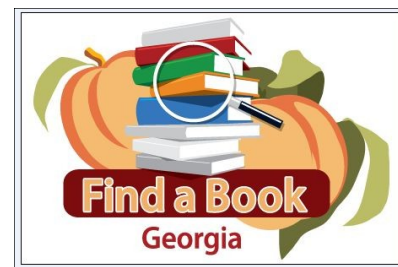
The Parent's Guide to the Lexile Framework for Reading brochure is available in 7 languages on the TransAct website. Your school counselor should be very familiar with TransAct. Anyone with a valid, Georgia school system email address is authorized to access TransAct. TransAct has documents in 21-plus languages that include school administration, health and medical, free and reduced price information, and special services.

Let me know if you need detailed directions on accessing TransAct. (Directions were sent in an earlier email via the GaDOE Library Media List Service.)

The Lexile document is available in the seven most spoken languages in our schools — Chinese, Korean, Portuguese, Russian, Spanish, Urdu, and Vietnamese.

*****The brochure and other resources are also now available on the GaDOE website at:**

<https://www.georgiastandards.org/Resources/Pages/Tools/LexileFrameworkforReading.aspx#>



Need the Find a Book logo for your school or system webpage?
Let me know.

Advocacy Tip



Not sure about calling your elected officials to request support for school libraries? Take a look at the "Tips for Success" section of the Advocating in a Tough Economy Toolkit: <http://bit.ly/p09kG6>

Feedback Form

In April 2011, Library Media Coordinators were asked the following questions concerning their system:

1. What is your system's plan for Library Media programs and Library Media Specialists in 2012?
2. Do you require an annual inventory?
3. How many print items are in your collection?
4. How many non-print items are in your collection?
5. How many items are checked out annually?
6. What is your system's annual cumulative student use count? (How many students came to the Media Center this past year...not how many students are enrolled in school.)
7. What is the average age of your collection?
8. What are your expenditures for media materials (not including salaries)?
9. Do your Library Media Centers have after school programs, evening hours, summer reading programs, etc.?
10. Any suggestions for the Georgia Department of Education.

The deadline for responding was May 2011, but there are over 30 systems who have not yet completed the Feedback Form. The information should not have been difficult to gather since all Library Media Centers are automated. In some cases, an intelligent estimate (example: number of patrons served) is perfectly acceptable.

This information is not intended to make people feel threatened or cause additional work, but will give the GaDOE and our legislators vital data, i.e., the many, many students we serve with limited funds and, in numerous schools across the state, with outdated materials.



You can never get a cup of tea large enough or a book long enough to suit me. ~ C.S. Lewis

In teaching you cannot see the fruit of a day's work. It is invisible and remains so, maybe for twenty years. ~Jacques Barzun

Superintendent Barge Presents First Fountain Award

Recognition named for Monty Fountain, a teacher and coach who helped Superintendent Barge write a better story for himself

MEDIA CONTACT: Matt Cardoza, GaDOE Communications Office, (404) 651-7358, mcardoza@gadoe.org or Keisha Ford-Jenrette, GaDOE Recognitions Office, (404) 657-2949, kford@gadoe.org



September 28, 2011 -- State School Superintendent Dr. John Barge today presented the first Fountain Award to Monty Fountain, a teacher and coach who helped Superintendent Barge and countless others write a better story for themselves. At an assembly at Alexander High School in Douglas County, where Mr. Fountain still teaches, Superintendent Barge surprised Mr. Fountain with this new award that was created to recognize teachers who have had a tremendous impact on the education and lives of others.

"Monty Fountain taught me that the road to success would be paved with persistence, hard work and a strong work ethic," said Superintendent Barge. "One of the first things I wanted to do after being elected last year was name an award after Mr. Fountain and give others the opportunity to nominate teachers who helped shape their lives for the better."

Nominating a Teacher

Once each quarter, one teacher will be selected for this award. The public is invited to nominate a teacher who had a profound impact on someone's life and career. Nomination forms can be requested by emailing Keisha Ford-Jenrette at kford@gadoe.org.

[You can find the application at this link.](#)

Thanks to Peachtree Supplies for being the title sponsor of the Fountain Award. Please visit their website at <http://www.peachtreesupplies.com>.

The dream begins with a teacher who believes in you, who tugs and pushes and leads you to the next plateau, sometimes poking you with a sharp stick called "truth." ~Dan Rather



Como Close-Ups

Dr. Elizabeth Bennett (UWG) receiving a well deserved award at the luncheon.



Author and illustrator of *Pete the Cat* providing one of the keynote addresses at COMO.
Eric Litwin (author) and James Dean (illustrator)



AND THE WINNER IS...

Leslie Wantland

One of the highlights of the Georgia Council of Media Organizations Conference (GaCOMO) is the presentation of the Library Media Specialist of the Year Award (LMSOTY). Co-sponsored by the Georgia Library Media Association (GLMA) and the Georgia Association of Instructional Technology (GAIT), the LMSOTY Award recognizes a K-12 media specialist whose services have created an exemplary media program. This year the state winner was selected from a group of seven district LMSOTY winners.



During GaCOMO the seven district LMSOTY winners participated in a very informative panel discussion. They shared tips and ideas on how to develop an exceptional media program emphasizing student achievement. At the GLMA/GAIT/GLA School Luncheon, GAIT President Sonja Fox and GLMA President Betsy Razza recognized each district LMSOTY and his/her enabler.

This year's state Library Media Specialist of the Year is **Susan Grigsby of Elkins Pointe Middle School in Fulton County**. She was nominated by her principal Jerome Huff. In his nomination letter, Mr. Huff stated that "Students enter the [Elkins Pointe] media center knowing that it is a place of learning and gathering information to make them better students."

During the panel discussion, Susan commented that when library media specialists are asked to add another responsibility to their full schedule, we should "...shift our thinking from 'yes, but...' to 'yes, and.' That shift can lead to collaborative brainstorming that may never happen otherwise. Saying 'yes, and' allows others in on the idea so that solutions are discovered instead of problems. So, when you take a 'never say no' attitude it doesn't mean you are doing every single thing someone asks you to do but it does mean finding a way to make many things work by inviting the requesting party to chime in on the solution. It also means giving creative ideas a nurturing place to grow and blossom instead of finding the problems with them right off the bat."

Six other districts represented in this year's competition. **Beverly Brostek**, media specialist at Brunswick High School in Glynn County, represented the Southeast District. Beverly believes that by "...giving teachers the tools they need to enhance their teaching will ultimately benefit all stakeholders..." Therefore, Beverly will host technology training sessions that integrate technology into the GPS. She also turns the media center in the Pirates Café to promote reading.

The East District was represented by **Angela Dallis**, media specialist at Grovetown High School in Columbia County. Angela states reading is her passion and that is why she constantly promotes books through read-alouds, book talks, and even dressing as various book characters. She strives to have a "student-driven" media center despite budget cuts. Often Angela volunteers to pilot software at her school knowing it will be a benefit to students, teachers, and parents.

Continued on next page

Chris Parker, media specialist at Mt. Carmel Elementary in Henry County, represented the South Metro District. Chris is an avid supporter of the Georgia State Media Festival and works with students and teachers to incorporate technology skills into daily lessons. As coordinator of the school's Compassion Projects, Chris is able to put books in the hands of his students, their parents, and even soldiers serving in the Middle East through multiple fundraising projects including book fairs.

Andy Plemmons represented the Northeast District and is the media specialist at David C. Barrow Elementary School in Clarke County. Andy strongly believes students should help make decisions on book purchases. He has two groups of students who meet with the vendors, preview books and help with the final order. To help struggling readers, Andy talks to each individual to discover their interests which helps to lead them to become stronger readers and better students.

Shannon Robertson of Southeast Bulloch Middle School in Bulloch County represented the Coastal District. One of the highlights of the media center is the weekly Book Club meeting that involves students in all grades. Shannon worked with the sixth grade teachers to create a unit that emphasizes internet skills, research skills, internet safety, the Dewey system, and print resources. All lessons carry over to projects in the upper grades.

The Southwest district was represented by **Cheryl Youse**, media specialist at Colquitt County High School. To promote reading, Cheryl uses book talks, a Banned Books program, and book trailers, which have been viewed by students around the country. Thanks to Cheryl, technology is an instrumental part of the learning environment for her students: Thinkfinity, Discovery Streaming, GALILEO, iPods, Google Earth.

Now is the time to start thinking about the K-12 media specialist who you know that should be



L-R: Cheryl Youse, Shannon Robertson, Christopher Parker, Susan Grigsby, Andy Plemmons, Angela Dallis, Beverly Brostek

nominated for LMSOTY. Please review the guidelines on the GAIT web site (<http://www.gait-inc.org/>) or the GLMA web site (<http://glma-inc.org>). There are many outstanding media programs throughout the state. Now more than ever it is imperative that people in other areas of education and outside of education know who is the driving force of these great programs. Nominate an outstanding media specialist for Library Media Specialist of the Year.





Clothes for Reading

Stephanie Wells
East Hall Middle School

It all started with running low on uniform shirts. East Hall Middle School in Gainesville has a uniform policy that requires a certain color and style of shirt. Extra shirts are available in the Library Media Center workroom for those students who arrive at school in a non-uniform shirt. When the supply of extra shirts starting getting low, I decided to visit my friend's Plato's Closet store to see if there were any shirts I could purchase. The store caters to teenagers and will buy clothes on the spot paying cash for what the store can use. Many customers leave behind what the store does not buy and those are what the owner donates to East Hall Middle. Each week a faculty member goes to the store and loads up bags of clothing, shoes, and purses.

Volunteers at EHMS go through the donations and separate what can be kept for our students and eliminate the inappropriate items. The clothing we cannot use goes to a consignment store that gives us \$25 gift certificates. We, in turn, give those certificates to the winners of a monthly drawing held for students who have had perfect attendance the previous month. Clothes deemed too old or worn out are given to a homeless shelter.

The students in a direct instruction Special Education class assist in sorting, handing and organizing the clothing racks. This is a wonderful hands-on learning project for the students and also an opportunity for them to engage in a worthwhile service project. These special needs students are able to "earn" an article of clothing for themselves by working in the Media Center's Clothing Store. They often find something for themselves or their mothers and are excited they are helping.

Students are allowed to "shop" for clothes when they achieve above a 90 on an Accelerated Reader quiz, or their teachers wants to give them a reward. Tickets for a free trip to our store have been sent to all teachers to use as they see fit. Earning a 90 on a quiz might entitle the student to fill one grocery bag as full as they can get it while earning a 100 might earn the student two bags to fill! During the week before Mother's Day, all of the students are invited to come get something for their Mom. Stock is replenished weekly with several volunteer staff members making the trip to the actual clothing store in Buford.

On Parent Night, parents and guardians are allowed to shop in the clothing store and are asked to pay \$1.00 per item. Whatever funds are raised are used to purchase resources for the Library Media Center.



Where Soldiers Come From – GPB Film Screening

260 14th Street, NW Atlanta, Georgia 30318

Tuesday, November 1, 2011

7:00 pm to 10:00 pm

On Tuesday, November 1 -- get a sneak preview of *Where Soldiers Come From* ahead of the world premiere.

From a snowy, small town in northern Michigan to the mountains of Afghanistan, *Where Soldiers Come From* follows the four-year journey of childhood friends who join the National Guard after graduating from high school. As it chronicles the young men's transformation from restless teenagers to soldiers looking for roadside bombs to 23-year-old combat veterans trying to start their lives again, the film offers an intimate look at the young Americans who fight our wars, the families and towns they come from - and the way one faraway conflict changes everything. A co-production of Quincy Hill Films and ITVS in association with American Documentary | POV.

Contact GPB to REGISTER for WHERE SOLDIERS COME FROM screening event ~
Tuesday, November 1st

For more information, visit <http://www.gpb.org/events> or call Member & Audience Services, (800) 222-4788.

Are you on Facebook? Become a Friend of GALILEO at:



<http://www.facebook.com/#!/pages/Galileo-Friends/133901393342305>



Little Shop of Stories (located in Decatur) has created a new community-wide reading initiative program that aims to get families together reading the same book. The inaugural book is *The Phantom Tollbooth* by Norton Juster - the book is 50 years old this fall! The program will culminate in December with a visit by Norton Juster.

For more info about the program: <http://littleshopofstories.com/same-page.php>

Don't live in or near Decatur? You can still log on and learn about this program. Communities outside the immediate Decatur area are getting **On The Same Page** as word spreads.

Little Shop of Stories has created teacher packets (with goodies!) to guide classroom discussions and would love to share with anyone interested.

Contact information is on the Little Shop website.

Advocacy Tip



Ask local businesses to sponsor an author visit/book signing in your library media center. <http://bit.ly/pI5MLe>



Need help explaining the role school librarians play in education? Read and share AASL's president Carl Harvey take on school librarians as a 'coach' in their school. <http://bit.ly/qKzig1>

Georgia Department of Education's State Longitudinal Data System (SLDS)



SLDS is designed to improve instruction by bringing student data to the teacher's desktop through the student information system (SIS). Many Georgia school districts may use Infinite Campus, Power School or SchoolMax for their SIS. SLDS is designed to house many components for districts, schools and teachers alike. SLDS will eventually deliver state programs to districts, schools, and teachers via a secure information highway between the GaDOE and a district where data is sent and received called "The Tunnel". This tunnel provides a safe access point for districts and schools to upload data and a secure location for GaDOE to pick-up the information districts uploaded. In essence, SLDS is a student's permanent records folder in digital form.

Now available to all users via SLDS is the current statewide testing and attendance data. The data is available to provide student information based on data provided through FTE and GTID numbers.

This information is available to districts, schools and teachers. The goal is to offer a single sign-in for users to gather important information to make data-driven decisions regarding the district, school and classroom.

The SLDS system will have many components. The first is a data resource provided on a district, school and teacher level. In progress is the teacher resource link, also known as TRL. The resource link will provide teachers with additional free resources to assist in differentiation of student learning. Teachers will be able to provide quality resources to supplement a student's learning through the teacher resource link. For future development there is an assortment of programs intended to assist educators each and every day with all students. Items in development to be delivered through the tunnel include, Common Core GPS standards and resources, IEP/RTI, GAVS, IIS, professional development, Class and Leaders KEYS and many more!

SLDS Training

The SLDS Team is comprised of a number of resources. While most users are finding SLDS easy and intuitive, the SLDS is offering face-to-face training as requested by districts.

For more information visit:

<http://slds.doe.k12.ga.us/Pages/SLDS.aspx>

For training modules visit:

<http://slds.doe.k12.ga.us/Lists/Other%20Resources/AllItems.aspx>

To schedule training:

SLDS@doe.k12.ga.us

Join the SLDS Mailing List:

join-slds@list.doe.k12.ga.us

Friend SLDS on Facebook

<http://www.facebook.com/GeorgiaSLDS>

Follow SLDS on Twitter:

<http://twitter.com/#!/GeorgiaSLDS>

Eligible applicants for the Striving Reader Grant

- 35% or more qualifying for free/reduced lunch based on the 2010 count
- LEAs and non-profit providers of early learning
- Funds support birth- to-grade 12 literacy projects in eligible high poverty/lower performing LEAs

Earmarked funding

- 15% of funding “Early Learning” Birth to age 5 (non-profit early learning centers and pre-k)
- 40% Kindergarten through 5th grade (Elementary School)
- 40% Middle and High schools with equal distribution of funding

GAcollege411

Expand Your Opportunities

GAcollege 411 (available via GALILEO) is resource designed to help Georgia high school students and others who are interested in attending college explore careers, prepare for college and learn about financial aid opportunities.

Resources include tools for matching students to careers; detailed information on specific careers, SAT, ACT, and GRE test preparation; tools for comparing Ga. colleges and universities; online forms for loan applications, FAFSA, and Hope Scholarship information. Users can create a personal account that allows them to manage all their college and career information and can share their information with school counselors.

Advocacy Tip



Send a message through the media. Legislators monitor their hometown media closely. Letters to the editor and editorials supporting libraries, rallies, and other events that get news coverage [like [congressional briefings](#)] are likely to be noticed by the legislator and his/her staff.

Continued from page 1:

This index will include data on graduation rates, postsecondary enrollment, career readiness, pathway completion, and results from the EOCT and national tests, such as the SAT, ACT, IB, and AP exams, among other things.

Each student will have his or her own set of data that we will examine to determine whether their education is truly “working” for them. This data is, in essence, the story of each and every student.

I bring this up because the purpose of this new index is to move the focus away from a single standardized test to determine a student’s success, and instead focuses on his or her overall educational outcome.

And I believe that this shift in our focus provides for an increasingly important role for our libraries.

When we focus on the entire scope of a student’s work, the skills they learn from their time doing in the library become that much more important.

Skills such as being able to explore new ideas, investigate, analyze, use technology and information tools to produce new knowledge and demonstrate achievement, and communicate what they’ve learned using oral, written, visual, and technological modes of expression.

These are all skills that are developed through library and media center use.

Advocacy Tip



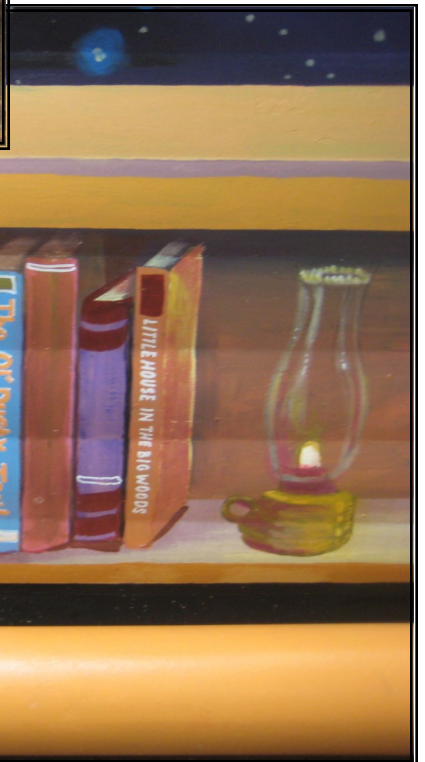
We say it often, “If you have a workshop, a new books preview for teachers and administrators, any event in the library, make sure you have food.” Well, my library office is a “coffeeklatch” of teachers and staff every day with coffee freshly ground, both decaf and “real” for \$.25 a cup. My teaching assistant often brings cookies or other treats left over from her weekend catering jobs while a severely autistic student and his aide walk to a nearby convenience store for more as part of his job experience. People often drop in more than the required 25 cents in appreciation for the treats.

You all can guess that there is a high correlation between the teachers who actively use the library for project-based learning and those who drink the library coffee...it’s a given that the coffee is served with conversation, curriculum design and advice, both ways. And what’s said in the office, stays in the office. It’s a bit of work but you get into a routine—the camaraderie and collaboration is well worth it. It’s not unique, there are many variations of this around the country, but it is worth considering if you don’t already do something like this for your faculty and staff. The head of maintenance just finished fixing a door handle he noticed while coming in for a cookie and coffee. YES!

Submitted by Sara Kelly Johns, Lake Placid Middle/High School Librarian, New York

Rebecca Amerson, Media Specialist Extraordinaire, spends a lot of her spare time camping in her 'bookmobile'. Check out this beautifully painted trailer/camper.

And what do you do for fun?



Need some direction in finding maps for your students? GALILEO resources provide current and historical maps from around the world; state maps, including current and historical Georgia maps; and even some outline maps for student activities. Let's get our bearings so that we can locate these valuable treasures in GALILEO.

Encyclopædia Britannica offers a World Atlas feature where you can choose a country or state and see a profile, the encyclopedia article, and points of interest. You can also search for a country or state and then click the Images and Media section to see maps.

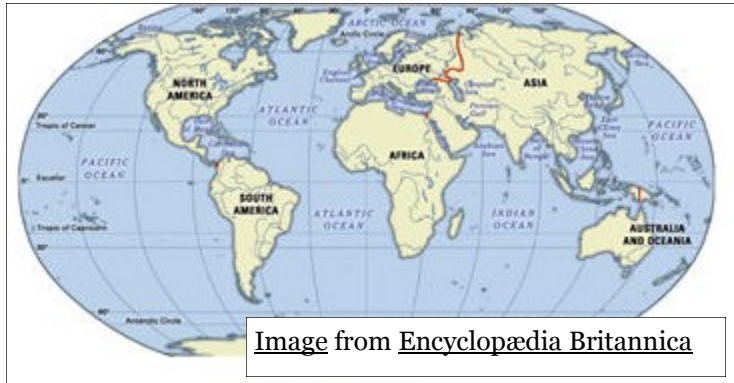


Image from Encyclopædia Britannica

The SIRS resources include current and historical maps as well as outline maps. All maps can be viewed online or printed from a PDF file. In SIRS Discoverer, click the Maps of the World feature under the Database Features section on the right to see these. In SIRS Issues Researcher, click on SIRS Researcher to access the database. Then, click on Maps in World Almanacs and Maps on the right.

For Georgia maps, the Digital Library of Georgia and GeorgiaInfo have plenty of historical and current maps. In Digital Library of Georgia, go to Browse by Media Type and choose Maps from the list to see collections with maps. Also, don't miss the Fire Insurance Maps link to see the Sanborn maps, which provide an interesting historical look at the streets of Georgia towns over the years. GeorgiaInfo has an extensive map collection with political, physical, and highway maps in the Maps section of the site as well as some instructional handouts with maps.

Please Contact Us if you have questions or comments or if you need to report problems.

Courtney McGough

GALILEO Support Services

Board of Regents of the University System of Georgia

Express Links for Databases Mentioned in this Post:

Encyclopædia Britannica School Edition: <http://www.galileo.usg.edu/express?link=zebs>

Encyclopædia Britannica High School: <http://www.galileo.usg.edu/express?link=zehs>

Compton's by Britannica (for middle school): <http://www.galileo.usg.edu/express?link=zebm>

Britannica Elementary: <http://www.galileo.usg.edu/express?link=zebk>

SIRS Discoverer: <http://www.galileo.usg.edu/express?link=zssd>

SIRS Issues Researcher: <http://www.galileo.usg.edu/express?link=zsks>

Digital Library of Georgia: <http://www.galileo.usg.edu/express?link=dlg1>

GeorgiaInfo: <http://www.galileo.usg.edu/express?link=gnfo>

Find All Your Express Links (what's this?)



European Explorers

Christopher Columbus's first voyage to the New World culminated in October 1492, sparking a great wave of exploration and discovery. Beginning with Marco Polo's travels in the latter 13th century, Europeans embarked on a period of several hundred years of exploring that took them to almost all places on the globe. Britannica (available through GALILEO) has extensive coverage of Columbus and other explorers.



Subscribe to the newsletter by visiting : <http://corporate.britannica.com/library/info/educators.html>

Britannica has both an elementary and high school edition newsletter. Please share this information with your faculty and staff.

Two tech-savvy school librarians recognized for building lifelong learners

by Jennifer Habley



CHICAGO – School librarians **Glovis South** and Stephanie Rosalia are the recipients of the 2011 American Association of School Librarian's (AASL) Information Technology Pathfinder Award. Sponsored by Follett Software Company, the \$1,500 award recognizes and honors two school librarians – one elementary and one secondary – demonstrating vision and leadership through the use of information technology to build lifelong learners.

Glovis South with Heard County Middle School in Franklin, Ga. created the "Technology Literacy Café" as a place for students, teachers and parents to learn about new technology, innovative gadgets, informational blogs, wikis, podcasts, pencasts and avatar-based programs. Visitors can sip from the café's coffee treats while using any of the many tech tools, print books, or video media available in the space.

As a National Board Certified teacher, **South** works closely with classroom teachers to develop lessons using current technology standards. She uses Google Docs to integrate the school library program into the curriculum school-wide. Teachers can log into their Google mail account to schedule checkouts, lessons or, if the café is available, for a small student group or individual student. How-to guides help make processes and technology as simple as possible for teachers and students to understand.

In addition, **South** makes sure that parents are aware of the technology available to students by inviting them to the café to play. The school library program's website is a rich source available to teachers, students and parents with links to proper research and citation methods. In her application, **South** stated, "I would like to continue learning – because technology changes every day – by possibly getting my doctorate in media technology."

Stephanie Rosalia, school librarian at Eileen E. Zaglin School in Brooklyn, N.Y., states in her application, "I brought an actual and virtual library to my school where there once was none." Rosalia's vision was to go beyond the common perception of an elementary school library and create a program grounded in technology. Rosalia introduced herself from the beginning as the "information literacy teacher" and went to work building collaborative partnerships with classroom teachers.

By using multiple audio, visual and digital technologies, Rosalia's school library program has helped place the school in the top 25 percent of all New York City K-8 schools. With a student population where 96 percent do not speak English at home, Rosalia has made many of her reading materials and tutorials Web-based to offer more help to students whose primary language is not English. Databases offer translations, and the option to have the material read aloud for easier comprehension.

Also, the usage of SMARTboards school-wide has allowed the skills taught in the school library to extend to the classroom. Rosalia states, "My students don't rely on Google or Wikipedia for their information needs. They are becoming adept users of databases, subject directories, eBooks and other digital resources in addition to print text." Podcasts, audio books and streaming video augment the print collection. By creating multimedia outposts, Rosalia has made sure her students are college-ready and prepared to enter a 21st century workforce.

South, Rosalia and other AASL award winners were honored at AASL's Awards Luncheon during ALA's 2011 Annual Conference in New Orleans.

More Grant Recipients

Atlanta City Schools received more Dollar General Grants than any other district in Georgia (\$19,500 total). Congratulations APS!

Back to School Grant (max \$5,000)

Miles – Reginald Ponder (\$3000)

Toomer – Shaneene Fannin (\$2500)

Young Middle – Lisa Gaither (\$3000)

Long Middle – Jacqueline Jordan (\$3000)

Youth Literacy (max \$3,000)

Capital View – Wilma Brightharp (\$1500)

D. H. Stanton – Brenda Street (\$2500)

Scott – Anja Tigges (\$2500)

Nominate Your Tech-Savvy Superintendent

Support the tech-savvy administrator that supports you. Nominate them for an award: <http://www.eschoolnews.com/resources/superintendents-center/tssa/nominate/>

Advocacy Tip



Don't assume elected officials know everything you know about libraries. Help them see what libraries mean to their constituents.

The Office of Secretary of State Presents Dr. Marsha T. Hunter with the Georgia Historical Records Advisory Board Award for Excellence in the Educational Use of Historical Records

Secretary of State Brian P. Kemp and Georgia Historical Records Advisory Board (GHRAB) Chair Kaye Minchew presented **Dr. Marsha Trentham Hunter** with the GHRAB Award for Excellence in the Educational Use of Historical Records during the ninth annual GHRAB Archives Awards ceremony at the Georgia Archives on Tuesday, October 4, 2011. The GHRAB awards recognize outstanding efforts in archives and records work in Georgia.



Dr. Hunter, Media Specialist at Duluth High School, has initiated numerous programs dealing with the use of primary sources at the high school level. In an effort to increase understanding of the school's history, she developed an oral history project for use in the classroom, training students to interview individuals from the school's past, such as retired teachers, coaches, former administrators, and graduates concerning their experiences at the school. She participated in a Teacher Institute at the Library of Congress, creating and implementing a lesson plan using a primary source. This lesson plan, along with other primary source techniques, has been shared with other faculty. She has presented programs on the importance of documenting school history with an archives, highlighting its instructional value along with presentations on primary sources and techniques for oral history training.

GHRAB works to promote the educational use of Georgia's documentary heritage and to support efforts to improve the condition of records statewide. The Board is charged with advising the Governor, Secretary of State, and the Georgia Archives on records and policy issues. For more information, please visit www.GeorgiaArchives.org and click on GHRAB.

The Secretary of State's office offers important services to our business community, our government, and our citizens. These services include an efficient and secure election process, and the regulation of corporations, securities, and professional license holders. The Office also oversees the State Archives. For more information, please visit www.sos.ga.gov.

My model for business is The Beatles. They were four guys who kept each other's kind of negative tendencies in check. They balanced each other and the total was greater than the sum of the parts. That's how I see business: great things in business are never done by one person, they're done by a team of people. ~ Steve Jobs

November 2011

Georgia Department of Education

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday																																																																																																															
		1 John Adams, 1st president to live in the White House: 1800	2 North and South Dakota become states: 1889	3 National Sandwich Day! 	4 Birthday of Will Rogers: 1879-1935	5 Birthdays of Will Durant, Ida Tarbell, Roy Rogers Gunpowder Plot: 1605																																																																																																															
6 Plutonium is first produced: 1944 	7 1st African American Governor elected: 1989 Can you name the person? Who is Marie Curie?	8 Bram Stoker: 1847-1912 Margaret Mitchell: 1900-1949	9 Berlin Wall opened: 1989 	10 Sesame Street debuted: 1969	11 Veteran's Day! 	12 Ellis Island closed: 1954 																																																																																																															
13 Robert Louis Stevenson born: 1850-1894	14 William Steig: 1907-2003	15 Daniel Pinkwater, David McCord, and Marianne Moore born.	16 Birthday of Jean Fritz: 1915-	17 David Livingstone discovered Victoria Falls: 1855 	18 Lewis & Clark reached Pacific Ocean: 1805	19 Lincoln's Gettysburg Address: 1863 																																																																																																															
20 William Cole born: 1919-2000	21 What did Elizabeth George Speare write?	22 Who is George Eliot?	23 Marc Simont born: 1915- 	24 Have you ever heard of Carlo Collodi? 	25 Marc Brown and Crescent Dragonwagon born on this date!	26 Charlie Brown, Snoopy, Linus, and Peppermint Patty's creator born today.																																																																																																															
27 Birthday of James Agee: 1909-1955	28 1st automobile race: 1895 	29 Birthdays of C.S. Lewis, Madeleine L'Engle and Louisa May Alcott	30 Mark Twain born: 1835-1910 	<table border="1"> <thead> <tr> <th colspan="7">October</th> </tr> <tr> <th>S</th> <th>M</th> <th>T</th> <th>W</th> <th>T</th> <th>F</th> <th>S</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>1</td> </tr> <tr> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> </tr> <tr> <td>9</td> <td>10</td> <td>11</td> <td>12</td> <td>13</td> <td>14</td> <td>15</td> </tr> <tr> <td>16</td> <td>17</td> <td>18</td> <td>19</td> <td>20</td> <td>21</td> <td>22</td> </tr> <tr> <td>23</td> <td>24</td> <td>25</td> <td>26</td> <td>27</td> <td>28</td> <td>29</td> </tr> <tr> <td>30</td> <td>31</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="7">December</th> </tr> <tr> <th>S</th> <th>M</th> <th>T</th> <th>W</th> <th>T</th> <th>F</th> <th>S</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td>1</td> <td>2</td> </tr> <tr> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> <td>9</td> </tr> <tr> <td>10</td> <td>11</td> <td>12</td> <td>13</td> <td>14</td> <td>15</td> <td>16</td> </tr> <tr> <td>17</td> <td>18</td> <td>19</td> <td>20</td> <td>21</td> <td>22</td> <td>23</td> </tr> <tr> <td>24</td> <td>25</td> <td>26</td> <td>27</td> <td>28</td> <td>29</td> <td>30</td> </tr> <tr> <td>31</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		October							S	M	T	W	T	F	S							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31						December							S	M	T	W	T	F	S						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31						
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Don't judge each day by the harvest you reap but by the seeds that you plant. ~ Robert Louis Stevenson